Forms:
August 17th, 08/17/14

Question words:

- *Wh**er**e*

Verb To Be:

- ***Am**, **a**re*

Pronouns:

- ***I**, y**ou***

Preposition:

- *fr**o**m*

Meaning + Eliciting:

Where

Definition:
Where - used to ask or talk about the origin or location of something or someone.

Phonology:
‘where’…| 'wer |(strong vowel sound in ‘er’).

Am, are

Definition:
Am - the first person singular of the present tense of the verb ‘be’.
Are - the second person, present tense and plural of ‘be’.

Phonology:
’am’…| æm |(strong vowel sound, like ‘M’).
’are’…| ɑːr | (like ‘R’).

I, you

Definition:
I - (subject of the verb) used by the person speaking or writing to refer to himself or herself.
You - (subject or object) used to refer to a person or group of people when speaking or writing to them.

Phonology:
'I'…| ˈaɪ |(same as 'I' vowel).
'you'…| ju | (like 'U' vowel).

From

Definition:

from - where somebody/something originates, starting at a particular place or position.

Phonology:
'from'…| frʌm |(stress on the 'o').

Checking Understanding:

Where:
Write a blank line and ask Ss:

_____ am I from? (to which they should answer, '**where**')

Am/are:
Ask students:

'Where are you from?' ('I **am** from Japan')
'Where am I from?' ('You **are** from Canada')

I, you:
I'll scramble the key words on the board and while students correct the sentence, I'll write the correction on the board.

From/you/where/are? (reads: 'where are **you** from?')
am/I/am/from/Canada. (reads: '**I** am from Canada')

From:
Write a blank line and ask Ss:

Where am I _____? (to which they should answer, '**from**')

I am _____ Canada. (to which they should answer, '**from**')